

TOPIC: Human races

AGE GROUP: 12 YEARS OLD/ 6 GRADE

TIME: 45 MINUTES

AIMS:

By the end of the lesson the students should be able to:

- distinguish between the three human races and point their unique characteristics

Skills development:

- to develop students' speaking skills
- to develop students' reading skills - scanning and skimming
- to develop students' writing skills

Pedagogical aims:

- to arise students' interest in the topic and make them feel at ease with the new material
- to acquaint the students with new vocabulary
- to give clear and comprehensible instructions for each activity
- to develop students' team spirit
- to develop a positive attitude to the people who are different to us and learn to accept them as they are

Activities:

Number of Activity	Name of activity	Description of activity	Time
1	Lead in Discussion	Why are we all different? How many races are there? What do you know about each of them?	5 min
2	Presenting the three races	This part of the lesson focuses on the Power Point Presentation. The teacher presents the classification of the races and subraces and the factors for racial creation.	10 min
3	Morphological and physiological racial signs	The class is divided into 6 groups. Three of the groups will deal with the morphological signs of the 3 races and the other three groups – with the physiological signs. Each group uses a computer with an Internet connection to find out the signs they are allotted. The teacher specifies the time the students may have. Then each group presents what they have found out. http://en.wikipedia.org/wiki/Negroid http://en.wikipedia.org/wiki/Mongoloid_race http://en.wikipedia.org/wiki/Caucasoid_race (Indians are included here)	25 min
4	Racism	The class should end with a positive attitude to each of the three races. The discussion should focus on the disadvantages of being all alike and on the beauty of diversity.	5 min